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Planning to Change the World

A PLAN BOOK FOR SOCIAL JUSTICE TEACHERS

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This book belongs to:

School:

Grade:

"If I take your race away, and there you are, all strung out, and all you got is your little self, and what is that? What are you without racism? Are you any good? Are you still strong? Are you still smart? Do you still like yourself? I mean, these are the questions. Part of it is, yes, the victim. How terrible it's been for Black people. I'm not a victim.

I refuse to be one... if you can only be tall because somebody is on their knees, then you have a serious problem. And my feeling is that white people have a very, very serious problem and they should start thinking about what they can do about it. Take me out of it."

- Toni Morrison



Introduction

Planning to Change the World is a plan book for educators who believe that young people can and do create meaningful social change. It is produced by the Education for Liberation Network and is published in partnership with Rethinking Schools. All of the proceeds from sales of the book support these two organizations.

The information and ideas featured on these pages come from teachers, parents, young people, organizers, and activists who, like you, struggle daily to put their values into practice but recognize the urgency of doing so. We aim to support school-based, home-based, and community-based educators in translating their visions of a just education into concrete activities for and with young people. *Planning to Change the World* is packed with important social justice birthdays and historical events—especially those that may get left out of mainstream textbooks—as well as lesson plans and teaching resources, words of wisdom from visionary leaders, and more. This book also connects you to a national community of educators who are committed to teaching freedom, so you might feel less isolated in the work you do.

DEDICATED TO

Traditionally, we use this space to recognize and remember a loved one lost in the past year. But at the time of this writing, in the United States alone we have lost more than 117,000 lives to COVID-19, and we know that because of historic and ongoing racist policies and practices that leave our Black and Indigenous loved ones particularly vulnerable, their lives have been taken at grossly disproportional rates. Amidst this acute pandemic, we also recognize the countless Black lives stolen daily by the persistent and chronic disease of anti-Blackness, police violence and the prison-industrial complex, and other White supremacist policies and practices that deny Black people their lives and their freedom. We absolutely support the need to say their names—to uplift the humanity of each and every individual lost. At the same time, we recognize the hundreds of thousands of names we don't know, names we would miss if we listed any handful, and families we would fail to honor by an incomplete list. So we choose to dedicate this year's plan book to the named and to the unnamed, and through this dedication to those we've lost, we reaffirm our commitment to struggle daily, tirelessly, and with the wind of our ancestors at our backs, for Black life and for freedom.

In this edition, we include a collection of special features on healing, trauma, wellbeing, and grief thanks to the help of guest editors and educators Arlène Casimir-Siar, Dulce-Marie Flecha, and Alex Shevrin Venet. We developed these while grappling with the realities of COVID-19, which is disproportionately stealing the lives of our Black and Indigenous loved ones and laying bare all the ways in which racist policies and practices work to protect some at the expense of others. The book is also going to print during a time of revolutionary uprisings and urgent calls to uplift, protect, and insist on the mattering of Black Lives and the abolition of all practices, policies, beliefs, and institutions that kill Black people in body and spirit. Because of our timing in going to print, we were unable to make changes to the text of the special features to reflect our response to these uprisings. But this plan book has always been, and will always be, brimming with resources that unequivocally name and challenge White supremacy and anti-Blackness. We have always embraced the explicit call to dismantle the prison-industrial complex (PIC) through the work of this plan book, and to bring our collective attention to the ways in which schools are implicated in feeding and sustaining the PIC. We believe in the power that educators have to insist on abolition through their values, commitments, curriculum, and daily practices, and we always include a wealth of materials to bolster that power.

We hope, as we do each year, that this edition of the plan book provides a small bit of support and inspiration for every day of your year, and that you can feel the love and energy we send through its pages. We stand alongside you as we work together to turn our plans to change the world into concrete, daily actions. Please take good care of yourselves and each other, now and always.

In Love, Struggle, and Solidarity,
Thomas, Carla, Margaret and Gretchen

About our organization

The Education for Liberation Network (www.edliberation.org) is a national coalition of teachers, community activists, researchers, youth and parents who believe a good education should teach people—particularly low-income youth and youth of color—to understand and challenge the injustices their communities face. The network provides a space for members to share knowledge and work together to create tools for liberatory education. By building alliances that cross the boundaries of geography, occupation, and age, we hope to nurture communities of thoughtful, socially-engaged people and to maximize the impact of their work.

Education for Liberation Network would like to thank the following people for their vital assistance in creating this edition: Tracy Buenavista, Cati de los Rios, Ron Espiritu, and Bree Picower.



School year at a glance

AUGUST 2020

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 2020

S	M	T	W	T	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER 2020

S	M	T	W	T	F	S
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4	5	6	7	8	9	10
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 2020

S	M	T	W	T	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER 2020

S	M	T	W	T	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

FEBRUARY 2021

S	M	T	W	T	F	S
	1	2	3	4	5	6
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21	22	23	24	25	26	27
28						

MARCH 2021

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21	22	23	24	25	26	27
28	29	30	31			

MAY 2021

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23	24	25	26	27	28	29
30	31					

JUNE 2021

S	M	T	W	T	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			



How to use this book

First, a note about the dates featured in this book. There are so many events and people that could be included in a planner like this, we had to find a way to narrow the possibilities. So for this calendar, we chose significant anniversaries and birthdays, which generally means (with a few exceptions) anniversaries/birthdays that fall on the 10-year mark (e.g. 10th anniversary of Hurricane Katrina and the 120th anniversary of the *Plessy v. Ferguson* decision).

The weekly planning pages include several special features:

Social justice conferences

These are events for teachers that have a social justice theme. See page 209 for full descriptions of these events.

Social justice birthdays and historical events

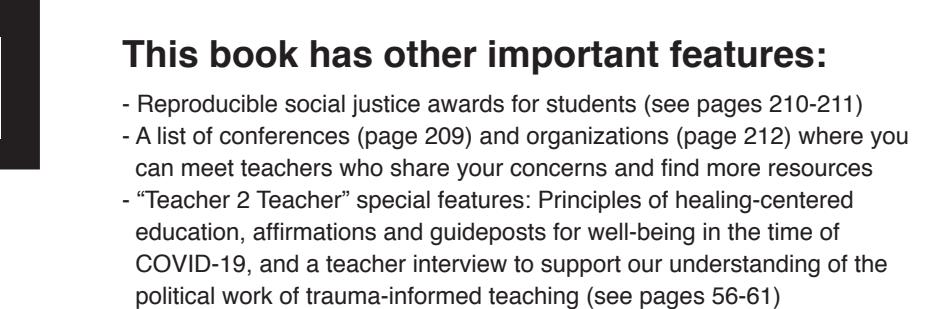
Religious and federal holidays

When you see these icons, turn to page 124, where you will find a list, organized by date, of online lesson plans, articles, videos and other resources that you can use to teach about that event or person. The resources are coded as follows:

- E** Elementary school
- M** Middle school
- H** High school
- TR** Teacher Resources

All of the resources included are also listed thematically beginning on page 178.

You can view all of the resources in this book online with live links at www.ediberation.org/planbookresources



This book has other important features:

- Reproducible social justice awards for students (see pages 210-211)
- A list of conferences (page 209) and organizations (page 212) where you can meet teachers who share your concerns and find more resources
- “Teacher 2 Teacher” special features: Principles of healing-centered education, affirmations and guideposts for well-being in the time of COVID-19, and a teacher interview to support our understanding of the political work of trauma-informed teaching (see pages 56-61)

Long-term planning

2020

August

SUNDAY MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY

26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

8/18 100th anniversary of the ratification of the 19th Amendment



September

SUNDAY MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY

30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3

9/18 60th anniversary of the first International Paralympic Games



Long-term planning

2020

October

SUNDAY MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY

27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

10/9 30th anniversary of the first reparation payments to Japanese American internees



November

11/13 20th anniversary of the first Climate Justice Summit



SUNDAY MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5

July

MONDAY 27

TUESDAY 28

WEDNESDAY 29

THURSDAY 30

FRIDAY 31

SATURDAY 1

SUNDAY 2

Unidos US Conference San Diego, CA

80th anniversary of Benin independence
M/H p.124

100th anniversary of Marcus Garvey's First International Convention of the Negro Peoples of the World **H** p.124

120th anniversary of North Carolina law rescinding post-Reconstruction Black suffrage
H p.124

? What tactics were used historically, and what tactics are used today, to try to prevent Black people from voting?

"A people without the knowledge of their past history, origin and culture is like a tree without roots."

- Marcus Garvey, Jamaican political activist, publisher, journalist, entrepreneur, and orator



August

August

MONDAY 3

60th anniversary of Niger's independence from France **H** p.124
10th anniversary of the Federal Fair Sentencing Act **H/TR** p.124

TUESDAY 4

Robert Purvis, writer, orator, and anti-slavery activist, born (1810-1898) **E/M** p.124

WEDNESDAY 5

40th anniversary of the founding of Mothers Against Drunk Driving (MADD) **H** p.124
60th anniversary of Burkina Faso's Independence from France **p.125**

THURSDAY 6

Hiroshima Day **H** p.125
William John Little, doctor and medical researcher, born (1810-1894) **E** p.125

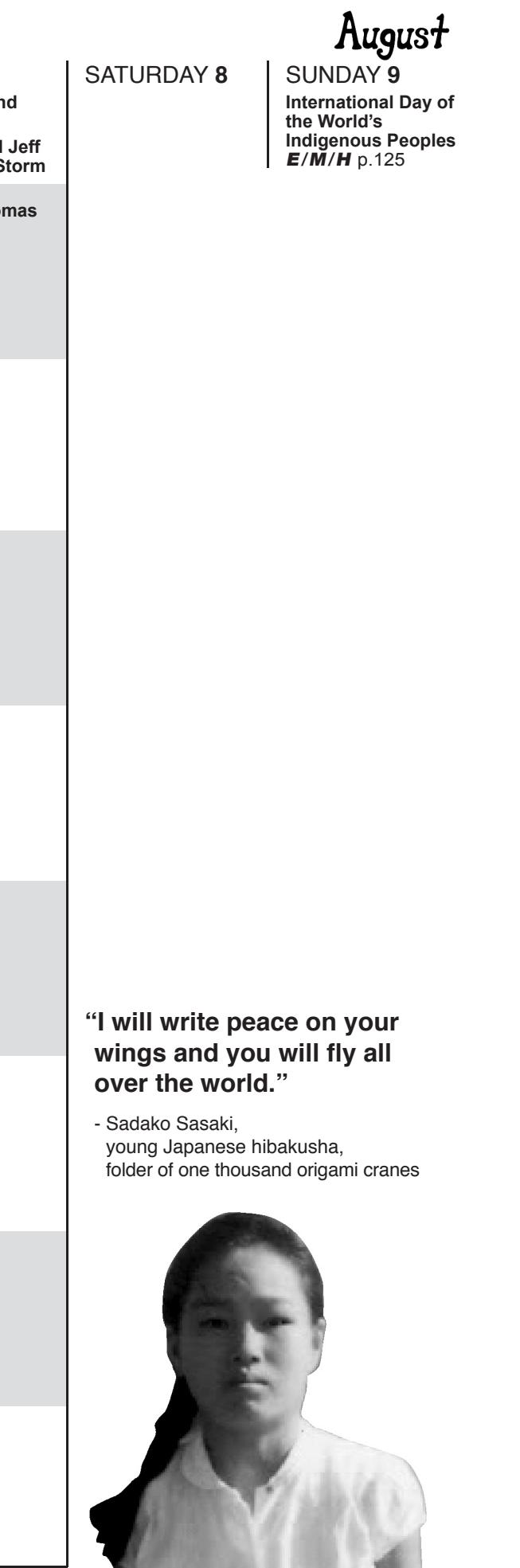
FRIDAY 7

Elizabeth Gurley Flynn, labor activist and feminist, born (1890-1964) **M/H** p.125
30th anniversary of US Marine Corporal Jeff Paterson's refusal to deploy to Desert Storm **M/H/TR** p.125
90th anniversary of the lynching of Thomas Shipp and Abram Smith **H/TR** p.125

SATURDAY 8

International Day of the World's Indigenous Peoples **E/M/H** p.125

August



"I will write peace on your wings and you will fly all over the world."

- Sadako Sasaki,
young Japanese hibakusha,
folder of one thousand origami cranes

How are soldiers and military veterans uniquely positioned to protest war?

August

MONDAY 10

340th anniversary of the Pueblo Revolt
M/H/TR p.125
40th anniversary of Shirley Chisholm's speech on the Equal Rights Amendment **E/M/H/TR** p.125

TUESDAY 11

Krishna Janmashtami (Hinduism)
E p.126
40th anniversary of the Democratic Party's stance against discrimination based on sexual orientation **E/M/H/TR** p.126

WEDNESDAY 12

International Youth Day
E/M/H/TR p.126

THURSDAY 13

Netroots Nation Conference Denver, CO

60th anniversary of Central African Republic's (CAR) independence from France p.126

FRIDAY 14

40th anniversary of Love Canal residents picketing the Democratic National Convention **TR** p.126
350th anniversary of the arrest of William Penn and William Mead **H** p.126

SATURDAY 15

SUNDAY 16
60th anniversary of Cyprus's independence from Britain p.126

August

"We must reject not only the stereotypes that others have of us, but also those that we have of ourselves."

- Shirley Chisholm, politician, educator, and author, first Black woman elected to US Congress



What are the relationships between racial justice and environmental justice?

August

MONDAY 17

60th anniversary of Gabon's Independence from France p.126

TUESDAY 18

30th anniversary of the Ryan White CARE Act **M/H** p.126
100th anniversary of the ratification of the 19th Amendment **M/H** p.126

WEDNESDAY 19

THURSDAY 20

Muharram begins at sunset 8/20 (Islam) **E** p.127

FRIDAY 21

50th anniversary of Huey P. Newton's publicly supporting gay and women's rights **E/M/H/TR** p.127

SATURDAY 22

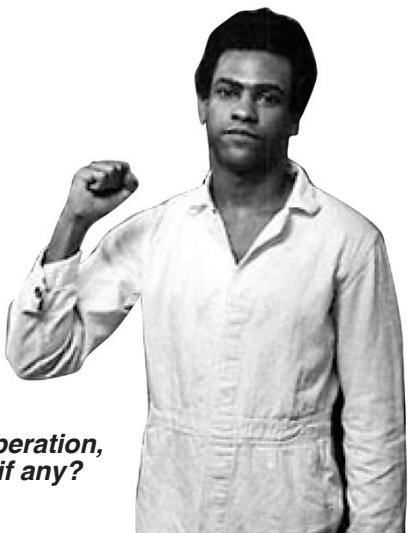
20th anniversary of McDonald's letter regarding inhumane treatment of hens **M/H/TR** p.127

SUNDAY 23

120th anniversary of Booker T. Washington's National Negro Business League (NNBL) **E/M/H** p.127
International Day for the Remembrance of the Slave Trade and Its Abolition **E/M/H** p.127

"The revolution has always been in the hands of the young. The young always inherit the revolution."

- Huey P. Newton,
co-founder of the Black Panther Party



What struggles do the Black Power, Women's Liberation, and Queer Justice movements have in common, if any?

August

August

MONDAY 24

TUESDAY 25

140th anniversary of the National Association of the Deaf (NAD) **TR** p.127
70th anniversary of President Truman's ordering military seizure of railroads
E/M/H/TR p.127

WEDNESDAY 26

Women's Equality Day **M/H** p.127

THURSDAY 27

60th anniversary of the "Axe Handle Saturday" attack on NAACP Youth Council sit-in **H/TR** p.127

FRIDAY 28

100th anniversary of James Weldon Johnson's exposé of the American occupation of Haiti in *The Nation* and the NAACP's *The Crisis* **M/H** p.128
E p.128

SATURDAY 29

Charlie Parker, saxophonist, songwriter, born (1920-1955)
E p.128

90th anniversary of the first Japanese American Citizens League (JACL) National Convention

E/M p.128

50th anniversary of the National Chicano Moratorium March
M/H p.128

50th anniversary of the occupation of Mount Rushmore
M/H p.128

August

SUNDAY 30
220th anniversary of Gabriel Prosser's planned slave insurrection in Virginia
M/H p.128

? Do you think the military should be allowed to recruit in schools?

"I understand my power as a woman because I give life, I am a teacher, I am a nurturer, I provide spirituality teachings; and when we collectively come together as women, it's such a powerful thing."

- Gloria Arellanes,
member of the Brown Berets



Teacher2Teacher

Learning and Teaching Healing

by the Editorial Team

Artwork by Ricardo Levins Morales
www.rlmartstudio.com

KEY RESOURCES TO SUPPORT

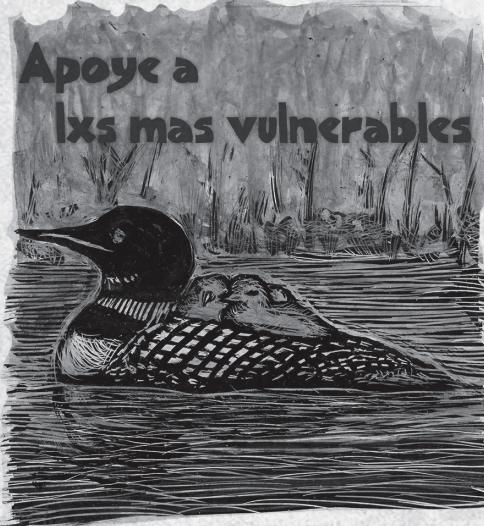
Selections from Shawn Ginwright's body of work

1. "The Future of Healing: Shifting from Trauma-Informed Care to Healing-Centered Engagement"
bit.ly/3frq17h

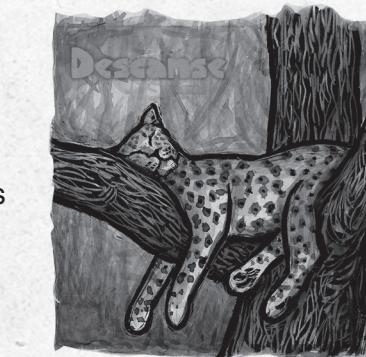
2. His forthcoming book, *Pivot: A Dramatic Shift Toward a Healing-Centered Society*

Dr. Farima Pour-Khorshid's Collection

"Hello COVID-19 Teaching/Learning/Wellness Resources"
bit.ly/2L3yUWP



Healing-centered education is political. We challenge approaches to healing that are clinical without also being political. The root causes of trauma are political; they are historic and ongoing assaults designed to unequally distribute harm and suffering. Therefore, healing requires individual clinical support, but it also requires working together to identify, understand, and refuse the systemic assaults that cause harm in the first place. Educators can leverage ethnic studies and other culturally sustaining pedagogies, feminist and gender studies, as well as critical pedagogy and praxis, to engage young people in organizing against assaults to their wellbeing. Clinical and other efforts to make people more tolerant of these assaults, more compliant with mistreatment, while ignoring the political dimensions of harm and injustice, can themselves be acts of trauma.



Healing-centered education is collective.

We challenge approaches to healing that treat trauma as a problem primarily of the individual. The trauma experienced by individuals is the result of systems of oppression, including decisions, policies, and practices that leave them particularly vulnerable to suffering both inside and outside of schools. Individuals with unhealed trauma may move in ways that harm the collective. Educators can teach young people that we are not well unless everyone is well; we are not safe unless everyone is safe; and we are all accountable for collective harms and responsible for collective healing. We can refuse the traditional school values of individualism and competition and instead model interdependence, collective liberation, and love.



Healing is teaching and learning. We challenge approaches that treat healing and academic learning as separate entities. We invite educators at all levels to examine the ways in which the academic content they teach can be leveraged to support healing by asking themselves and their colleagues, *how might young people use this content in their efforts to identify, understand, and intervene in their own suffering and the suffering of others? How might engaging this material support them in demanding their dignity?* Mathematics, the arts, languages and literacies, science, history – these are all tools to leverage in favor of organizing for liberation. Educators can design academic curricula for healing by remembering that teaching and learning are political acts.

List of resources by month

Key E = Elementary School M = Middle School H = High School TR = Teacher Resources

August Resources

1 80th anniversary of Benin independence. Dahomey became a French protectorate in 1892 and was absorbed into French West Africa in 1904. In 1948, Dahomey was granted two senators in the French parliament, and an elected Territorial Assembly with some control over the budget by the French constitution. Finally, in 1958, Dahomey became a self-governing entity, and on August 1, 1960, it gained complete independence from French rule. The country was renamed Benin in 1975.

African Voices, an online exhibition of the Smithsonian Institution that examines the diversity and global influence of Africa's peoples and cultures. Featuring contemporary interviews, literature, prayers, folk tales, and oral epics, the exhibit also includes a section on independence from colonialism. (M, H) <http://s.si.edu/2U0fQvp>

100th anniversary of Marcus Garvey's First International Convention of the Negro Peoples of the World. Marcus Garvey's Universal Negro Improvement Association held its first international convention, the First International Convention of the Negro Peoples of the World, in Liberty Hall, New York. Approximately 2,000 delegates from 22 countries were present. Though controversial in many ways, Marcus Garvey's life, work, and ideas were influential in the formation of other movements such as the Nation of Islam and the Black Power Movement.

Marcus Garvey Lesson Plan, by Stanford History Education Group. Lesson plan on the central historical question: why was Marcus Garvey a controversial figure? Includes links to videos and relevant primary documents. (H) <http://stanford.io/2kzWag1>

2 120th anniversary of North Carolina law rescinding post-Reconstruction Black suffrage. In 1900, voters in North Carolina passed a constitutional amendment requiring literacy tests and poll taxes as part of voter registration. Both were intended to limit Black suffrage, while poor and illiterate White voters were protected

To see an online version of this list with live links, visit:
www.edliberation.org/planbookresources

by a "grandfather clause" that allowed men with relatives who voted prior to January 1, 1867 – before Black suffrage was instituted – to vote. By 1904, there were no Black voters registered in North Carolina.

Race and Voting in the Segregated South, by The Constitutional Rights Foundation. This site offers the history of race and voting in the segregated South through the Voting Rights Act of 1965, and describes how "grandfather clauses" disenfranchised Black voters. Ideas for discussion, writing, further reading, and classroom activities are also offered. (H, TR) <http://theatlntc/1LP0eVD>

3 60th anniversary of Niger's independence from France. Niger, a landlocked state in the Sahel, became a French colony in 1922. Under colonial rule, the people of Niger held limited French citizenship, though all the power was vested in distant colonial governors. In a 1958 referendum the people voted overwhelmingly to cut French ties and become an independent state. The French agreed that Niger's independence would take effect on August 3, 1960. Seventeen African nations gained independence from colonial powers that year.

Colonization and Independence in Africa, from the Choices Program, Brown University. African experiences of colonialism were diverse. Nevertheless, there are common themes within the continent's colonial history. This resource from the Choices Program explores these themes generally, as well as specifically through four country case studies: Ghana, Algeria, Kenya, and the Democratic Republic of the Congo. The readings and activities help students consider the perspectives of Africans and the ways in which they responded to European colonialism. (H) <http://bit.ly/1jiHVZr>

10th anniversary of the Federal Fair Sentencing Act. The Fair Sentencing Act reduced the disparity between the amount of crack cocaine and powder cocaine needed to trigger certain federal drug sentencing guidelines from a 100:1 to 18:1 weight ratio. The law also eliminated the 5-year mandatory sentence for possession of crack. The disparity

had disproportionately affected African Americans. Activists continue to call for a 1:1 weight ratio.

The Black Family in the Age of Mass Incarceration, by Ta-Nehisi Coates, *The Atlantic*. "American politicians are now eager to disown a failed criminal justice system that's left the US with the largest incarcerated population in the world. But they've failed to reckon with history. Fifty years after Moynihan's report, *The Negro Family*, tragically helped create the system, it's time to reclaim its original intent." (H, TR) <http://theatlntc/1LP0eVD>

4 Robert Purvis, writer, orator, and anti-slavery activist, born (1810-1898). Purvis was a free Black man who helped found the American Anti-Slavery Society and the Library Company of Colored People in Philadelphia. He became active in the Underground Railroad, and his home became known as the "Purvis Safehouse." He also took up the cause of Black suffrage, writing the "Appeal of Forty Thousand Citizens Threatened with Disfranchisement" in 1838. His other political efforts focused on women's rights, prison reform, and prohibition.

'If There Is No Struggle...': Teaching a People's History of the Abolition Movement, by Bill Bigelow. This role-play puts students in the position of abolitionist groups working together to end slavery. (E, M) <http://bit.ly/QsfVje>

5 40th anniversary of the founding of Mothers Against Drunk Driving (MADD). On May 3, 1980, Cari Lightner was killed in a drunk driving accident. Four days later, her mother, Candy Lightner, began mobilizing a grassroots effort to prevent drunk driving, turning to her fellow mothers to help fight for stronger laws against drunk driving. Ultimately these efforts led to the founding of Mothers Against Drunk Driving (MADD).

STOP-DWI Videos and PSAs, by STOP DWI New York. A collection of public service announcements, TV and radio spots, and films related to the dangers of driving under the influence of drugs and alcohol. (H) <https://bit.ly/2KebVrl>

Materials for Educators, by the Foundation for Advancing Alcohol Responsibility. Free, downloadable tools for educators, school counselors, school nurses, and others for guiding conversations around alcohol responsibility. (H) <https://bit.ly/2RxZtxR>

60th anniversary of Burkina Faso's Independence from France. The region was originally ruled by the Mossi Empire. In 1901 France captured the capital and then took the whole area. After WWII the independence movement helped secure more self-rule until 1960 when France granted complete independence.

6 Hiroshima Day. This annual observance is held to remember the dropping of the first atomic bomb on the Japanese city of Hiroshima on August 6, 1945.

Haiku and Hiroshima: Teaching About the Atomic Bomb, by Wayne Au. Lesson for high school students on the bombing of Hiroshima, using haiku and the film *Barefoot Gen*. (H) <http://bit.ly/2SdYmL4>

William John Little, doctor and medical researcher, born (1810-1894). Dr. William John Little was the first person to define Cerebral Palsy as a brain injury caused by oxygen deprivation at birth. Little's work on Cerebral Palsy culminated in 1861 when he showed that "abnormal forms of labor," in which the "child has been partially suffocated," injures the nervous system and results in spastic rigidity and sometimes paralytic contraction. Little's 1861 paper also discussed the value of treatment and early intervention.

My Friend Suhana, by Shaila and Aanyah Abdullah. Award-winning author and designer Shaila Abdullah teams up with her 10-year-old daughter Aanyah Abdullah to bring you this heartwarming tale of a little girl who forms a close bond with a child with cerebral palsy. The girl finds that through her art, she can reach her special friend. (E) <https://bit.ly/2JYNjmD>

7 Elizabeth Gurley Flynn, labor activist and feminist, born (1890-1964). Flynn was an organizer for the Industrial Workers of the World, a founding member of the American Civil Liberties Union, and a member of the Communist Party. As a feminist, Flynn supported birth control, women's suffrage and equal pay for women. She criticized the leadership of trade unions for being male dominated.

9 International Day of the World's Indigenous Peoples. In 2010, the United Nations declared August 9 as the day in which Indigenous Peoples would be honored. The annual commemoration is intended to raise awareness of the 370 million people worldwide whose traditions, cultures, and identities have been exploited and violated for centuries.

Bread and Roses, Too, by Katherine Paterson. With two teenagers as the protagonists of this historical fiction novel, Paterson introduces the reader to the Industrial Workers of the World, major figures such as Big Bill Haywood and Elizabeth Gurley Flynn, worker solidarity, the role of labor songs, and the various tactics used by the company to undermine the striking workers. (M, H) <http://bit.ly/Lhb8PS>

30th anniversary of US Marine Corporal Jeff Paterson's refusal to deploy to Desert Storm. Paterson became the first active-duty military resister in the 1991 Gulf War. Having read of US military activities in Central and South America, and seeing firsthand the responses of people in Okinawa, Japan to US occupation there, Paterson said, "I will not be a pawn in America's power plays for profit and oil in the Middle East." Public support for Paterson finally led the Marines to discharge him without trial.

Veterans for Peace: Exposing the True Costs of War and Militarism Since 1985. Veterans share their personal stories of why they became Veterans for Peace as a way to educate others on the realities of war. (M, H, TR) <http://bit.ly/2ealYfB>

90th anniversary of the lynching of Thomas Shipp and Abram Smith. Thomas Shipp and Abram Smith were lynched in Marion, Indiana after a White mob abducted them from the Grant County Courthouse, beat and hanged them with the cooperation of the police. A photographer took a photo of their bodies hanging from a tree, which became an iconic photograph of lynching and inspired the song "Strange Fruit," made famous by Billie Holiday.

Strange Fruit, by Joel Katz. This documentary explores the history and legacy of the Billie Holiday classic song "Strange Fruit." The film examines lynching, the interplay of race, labor and the Left, and popular culture as forces that gave rise to the Civil Rights movement. Site includes a protest music overview and a resource page ("Learn More") with websites, books, articles, and lesson plans on protest music.

Chisolm '72: Unbought and Unbossed, a POV documentary. This site includes lesson plans and resources for using *Chisolm '72*. Also provides access to a lending library where teachers can borrow the video for free. The film is available on Amazon Prime and is streaming for less than \$4 from a variety of sites, including YouTube. (M, H, TR) <http://bit.ly/2RW7q8z>

Standing with Standing Rock: A Role Play on the Dakota Access Pipeline, by Ursula Wolfe-Rocca, Bill Bigelow, and Andrew Duden. This role-play helps students recognize the issues at stake in the historic struggle of the Standing Rock Sioux to block construction of the Dakota Access Pipeline. (E, M, H) <http://bit.ly/2j9jkW3>

10 340th anniversary of the Pueblo Revolt. Pueblo Indians (Taos, Picuris, and Tewa) from more than two dozen *pueblos* in what is now New Mexico simultaneously attacked the Spanish colonists. This revolt is considered the single most successful act of resistance by Native Americans. Even after the Spanish reimposed their authority in 1692, they were forced to respect some Native religious traditions, which enabled the Pueblo to retain much of their native culture.

Archives of the West to 1806, PBS. Part of the PBS program, *The West*. An account of the Pueblo Revolt, by Don Antonio de Otermin, governor and captain-general of New Mexico (1680). (M, H, TR) <http://to.pbs.org/qOY0PG>

40th anniversary of Shirley Chisholm's speech on the Equal Rights Amendment. Shirley Chisholm was an outspoken advocate of women's and civil rights. In 1968 she became the first African American woman elected to Congress. On this day she delivered a speech on the floor of the US House of Representatives urging support for the Equal Rights Amendment.

Shirley Chisholm Is a Verb, by Veronica Chambers. This picture book biography about Shirley Chisholm illuminates how Chisholm was a doer, an active and vocal participant in our nation's democracy, and a force to be reckoned with. Aimed at elementary students, this book will teach them about her childhood, her time in Congress, her presidential bid, and how her actions left a lasting legacy that continues to inspire, uplift, and instruct. (E) <http://bit.ly/37w4WEr>

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11 Krishna Janmashtami (Hinduism). Krishna is believed to be the eighth incarnation of Vishnu. This Hindu celebration of Krishna's birth is observed by fasting, praying and singing, dancing, and staying up until midnight to exchange gifts. In temples and homes, images of Krishna's infancy are placed in swings and cradles.

The Fantastic Adventures of Krishna, by Demi. *The Fantastic Adventures of Krishna* tells the enchanting tale of the child Krishna, who is sent by the God Vishnu to aid humanity. Hidden among the poor cowherds, Krishna uses his miraculous powers to fight an evil demon king who has overthrown the peaceful kingdom of Mathura. The story of Krishna, dating to the 8th century BCE, and forming an integral part of Hinduism, is beautifully brought to life by award-winning author and illustrator, Demi. (E) <https://bit.ly/2CgLPQv>

40th anniversary of the Democratic Party's stance against discrimination based on sexual orientation. Although LGBTQI Americans had generally supported Democratic candidates for decades, it wasn't until the 1980 Democratic National Convention, which ran from August 11 to 13, that the Democrats officially incorporated in their platform a plank calling for the end of discrimination based on sexual orientation. These days, that support by the party is considered automatic, but it required a lot of behind the scenes dealing to accomplish it for the first time.

Rethinking Sexism, Gender, and Sexuality, by Rethinking Schools. A collection of inspiring stories about how to integrate feminist and LGBTQ content into the curriculum, make it part of a vision for social justice, and create classrooms and schools that nurture all children and their families. (E, M, H, TR) <https://bit.ly/1U8zsdf>

12 International Youth Day. This UN holiday recognizes efforts of the world's youth to change global society for the better and promotes ways to encourage their active involvement in making positive contributions to their communities.

The Kid's Guide to Social Action, by Barbara A. Lewis. This five-part book gives elementary and middle school students the tools and knowledge they need to take action on issues that are important to them. (E, M, H, TR) <http://bit.ly/2SISbVw>

13 60th anniversary of Central African Republic's (CAR) independence

from France. CAR had been a French colony since 1894. As many other French colonies in Africa around 1958, CAR was granted self-rule under Barthélémy Boganda. In 1959, Boganda died and the Central African Republic was granted independence. Boganda's nephew, David Dacko, was elected president.

14 40th anniversary of Love Canal residents picketing the Democratic National Convention. Love Canal, a housing development in New York, was built on a toxic waste site and the nearby canal was used to dump tens of thousands of toxic chemicals. Residents suffered serious health effects and were outraged by the lack of government action to relocate their families. Picketing the DNC was part of a years-long mass mobilization around the Love Canal disaster. Eventually, the residents were relocated, and a multimillion-dollar settlement was reached with the polluters.

Love Canal Collection, by State University of New York at Buffalo Collection. This part of the New York Heritage Digital Collections presents a webquest that takes students on a journey of researching the Love Canal disaster. (TR) <http://bit.ly/2zmADxW>

350th anniversary of the arrest of William Penn and William Mead. Penn and Mead were preaching outside a padlocked Quaker meeting house in London when arrested on charges of "disturbing the King's peace." The jury acquitted them on the trumped-up charges, but the judge disagreed and locked up all 12 men of the jury. The resulting trial, known as Bushel's (or Bushell's) Case, established that juries were to be free of coercion from any source.

Just Mercy: A True Story of the Fight for Justice. Adapted for Young Adults, by Bryan Stevenson. In this book, acclaimed lawyer and social justice advocate Bryan Stevenson offers a glimpse into the lives of the wrongfully imprisoned and his efforts to fight for their freedom. Through this adaptation, young people of today will find themselves called to action and compassion in the pursuit of justice. (H) <https://bit.ly/3a5H6Qf>

16 60th anniversary of Cyprus's independence from Britain. In 1878, Britain gained control of Cyprus, and annexed the island during WWI. In 1925, it became a British Crown colony. Greek Cypriots campaigned for union with Greece, a movement led by Archbishop Makarios. In 1960, the UK negotiated an

independence agreement with Greece and Turkey, under which the three powers guaranteed to protect the integrity of Cyprus, which became independent as the Republic of Cyprus. Independence Day is celebrated on October 1.

17 60th anniversary of Gabon's Independence from France. Gabon was named by Portuguese explorers who landed in the region in the late 15th century. Gabon was a major center of the slave trade. It became a French colony before gaining its independence, along with the other French Equatorial territories, in 1960.

18 30th anniversary of the Ryan White CARE Act. The Ryan White Comprehensive AIDS Resources Emergency Act, was named for an Indiana teenager with hemophilia, who contracted AIDS through a blood transfusion. He died at age 18, a few months before the CARE act was passed. CARE is the largest federally funded program in the US for people living with HIV/AIDS and was created to improve availability of care for low-income, uninsured, and underinsured people with AIDS and their families.

The Science of HIV/AIDS: The Virus, the Epidemic, and the World, by BioEd Online. A series of lessons in which students investigate HIV/AIDS and discover how diseases spread. They also learn the structure, function, and replication cycle of HIV virus particles, and act as epidemiologists while using real data to track the spread of HIV/AIDS around the world. (M, H) <https://bit.ly/2VqX427>

100th anniversary of the ratification of the 19th Amendment. The 19th Amendment to the Constitution allows all US citizens the right to vote, regardless of sex. The struggle for women's suffrage lasted nearly a century and created rifts between civil rights and women's rights activists. Some suffragists opposed the 15th Amendment, which gave Black men the right to vote, arguing that Black men shouldn't obtain suffrage before White women. Interestingly, several of the colonies prior to Independence allowed women to vote, but by 1807 every state had rescinded those rights.

Women's Suffrage, by Teaching Tolerance. Students will explore, using primary and secondary documents, how over a period of 75 years a movement of American women used nonviolent measures to persuade both federal and state governments to allow women to vote. In 1920, the 19th amendment to the Constitution was passed, securing women's right to vote. (M, H) <https://bit.ly/2IOoO9c>

20 Muhamarram begins at sunset 8/20 (Islam). Muhamarram is the beginning of the first lunar month of the Islamic calendar. It is often considered the second holiest month, after Ramadan.

My Name is Bilal, by Asma Mobin-Uddin. In this book, Bilal feels the need to hide his Muslim religion for fear he will be teased by other students. (E) <https://bit.ly/2JvurtS>

Salaam – A Muslim American Boy's Story, by Trish Brown. This is a biography about a Muslim American boy named Imran, who likes to do the same things that most children his age enjoy. Not everyone understands what it means to be Muslim, and through his story, Imran shows that Muslims strive to be good people, just as those of other faiths do. (E) <https://bit.ly/2C8BsOk>

21 50th anniversary of Huey P. Newton's publicly supporting gay and women's rights. In a major departure, Newton, the co-founder of the Black Panther Party, outlined the Party's position on two emerging movements at the time: the women's liberation and the gay liberation movements. It was the first time a major figure in any Black rights organization openly expressed support for these groups. He called for complete inclusion of women and homosexuals and suggested that it was the Black radicals' own insecurities that were the problem.

The Women's Liberation and Gay Liberation Movements. Text of speech in which Newton stresses the need for solidarity among oppressed groups. (M, H) <http://bit.ly/GTFLg>

Teaching at the Intersections: Honor and Teach About Your Students' Multiple Identities, by Monita K. Bell for Teaching Tolerance. This article provides definitions and examples of intersectionality and videos and lesson plans for teaching about intersectionality. It also provides links to how to apply an intersectional lens to student data and school policies, as well as a teaching toolkit. (E, M, H, TR) <https://bit.ly/2Rv2ZCz>

22 20th anniversary of McDonald's letter regarding inhumane treatment of hens. After two years of pressure from animal activist groups, including PETA, McDonald's Corporation sent a letter to the farmers supplying their eggs, demanding more space for hens, banning certain inhumane practices, and phasing out "de-beaking."

13 Honest Books About Slavery Young People Should Actually Read, by Claire Fallon. A handful of picture book recommendations for children that

Cheat on This. This book, accompanied by a teacher's guide, gives a behind the scenes perspective on the fast-food industry and how fast-food companies feed off families and young adults. (M, H, TR) <http://bit.ly/2VDfNI5>

23 120th anniversary of Booker T. Washington's National Negro Business League (NNBL). Believing that the solutions to racial discrimination were primarily economic and that African American entrepreneurship was key, Washington founded the NNBL to further the economic development of Black businesses and achieve social equality in American society. The League, which pre-dated the US Chamber of Commerce by 12 years, established chapters in hundreds of cities across the US and included small business owners, farmers, doctors, lawyers, craftsmen, and other professionals.

Database of Lesson Kickstarters, by EntreEd: The National Consortium for Entrepreneurship Education. Fostering innovation and encouraging a culture of self-startership, EntreEd provides resources for teachers, students, and communities to launch an exploration of entrepreneurship education. This link takes you to lessons and activities for all grade levels and in all content areas, related to entrepreneurship and advancing self-determination. (E, M, H) <https://bit.ly/2VoDGCZ>

International Day for the Remembrance of the Slave Trade and Its Abolition. In 1791, enslaved African people staged a revolt in current-day Haiti, demanding freedom and independence. This uprising was a turning point in human history and is marked by UNESCO as an official day to pay tribute to those who fought for freedom, and to inspire all peoples of the world to fight against servitude, racism, prejudice, racial discrimination, and social injustice.

Teaching Hard History: A Framework for Teaching American Slavery, by Teaching Tolerance. Most students leave high school without an adequate understanding of the role slavery played in the development of the United States or how its legacies still influence us today. To try to remedy this, Teaching Tolerance developed a comprehensive guide for teaching and learning this critical topic at the middle and high school levels. Includes primary sources, podcasts, webinars and more. (M, H) <http://bit.ly/2FUocgs>

27 60th anniversary of the "Axe Handle Saturday" attack on NAACP Youth Council sit-in. Sit-ins became a popular technique among youth activists to protest segregation in 1960. A peaceful NAACP youth council sit-in at Woolworth's was met with more than 200 White people armed with baseball bats and axe handles. When met with non-resistance, the White mob escalated from spitting and racial

treat the subject of slavery honestly and appropriately. (E) <http://huff.to/1OE3Jde>

25 140th anniversary of the National Association of the Deaf (NAD). The first meeting of NAD brought together deaf people from 21 states. From its inception the organization defended the use of American Sign Language and the right of deaf people to become teachers of deaf students. It's the oldest national disability rights organization in the US that is still active today.

National Association of the Deaf website. This is the official website of NAD. It was designed by and for deaf and hard of hearing individuals to provide information about deaf-related civil rights legislation. (TR) www.nad.org

70th anniversary of President Truman's ordering military seizure of railroads. Two major unions, the Brotherhood of Railroad Trainmen and the Order of Railway Conductors, planned a strike, which would have shut down the country's railroad system. Having just sent troops to North Korea, President Truman issued an executive order putting all railroads under the control of the US Army. With the railways under US Army control, the workers and management continued to work. The "strike" lasted 21 months until a settlement was reached in 1952.

History of Railroad Unions in the U.S. Comprehensive collection of documents, videos, and links about the history of railroad unions in the United States. (E, M, H, TR) <http://bit.ly/1vuka6C>

26 Women's Equality Day. Established in 1971, the date commemorates the day the 19th Amendment to the US Constitution went into effect in 1920, giving US women full voting rights.

Women and Social Movements in the United States, 1600 to 2000. This Teacher's Corner website offers more than 100 documents and lesson plans for teaching the role of women in American history. (M, H) <http://bit.ly/bmuSYJ>

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