

*"This book is a grand tribute to the love of freedom
and the courage to struggle for justice. Don't miss it!"*
—Cornel West, Princeton University

LOVE
RACE
& liberation:
'Til the White Day is Done

Edited by JLove Calderón and Marcella Runell Hall
Featuring Love Letters by: Suheir Hamoud, Peggy McIntosh, Pedro Noguera, and Tim Wise.

Love, Race & Liberation: 'Til the White Day is Done...

The title of this book gives a nod to the famous Langston Hughes. *'Til the White Day is Done* is a line from the 1926 poem *Dream Variations*. In the daytime universe of the poem the narrator dreams of flinging his arms wide in the face of the sun—an act of protest and resistance, of joy and celebration. *'Til the White Day is Done* represents a commitment to end oppression in all forms—to eliminate the current “White Day.” White people are the world’s minority, yet white supremacy and racism are the scaffolding on which the American political and socioeconomic systems are built. This book adds the new millennium piece of making sure the important elements of love and liberation are included in all conversations about race. The curriculum was conceived by educator-activists JLove Calderón and Marcela Runell Hall in an effort to put action steps behind anti-racist rhetoric, in a move toward being truly and unapologetically pro-liberation—for everyone.

Within the pages you will find love letters written to educators by some of the leading voices on contemporary issues of race and racism. There are also over twenty lesson plans, which range from the social construction of race to the prison industrial complex. This book is meant to catapult us to action, prompt dialogue, stimulate the mind and heart, and provide educators with profound yet practical tools for creating social justice.

Love, Race & Liberation includes lesson plan titles such as:

- Ain't I an American?
Exploring US Immigration History & Citizenship
- Appropriate or Appreciate?
A Reflection on Cultural Appropriation
- Why are all the Black Kids Posting Together On MySpace?
Racial Identity & Social Networking Sites
- “When We Discover Ourselves, We’ll be Free”:
Developing Pathways toward Racial Liberation



Featuring Love Letters by:

Kahlil Mustafa, Esther Amah, Hector Calderón,
Richard Chavalla, Barbara Love, Ariel Luckey
and Sofia Quintero

Including Exclusive Interviews from:

Talib Kweli and his father Dr. Perry Greene, ML,
Sonja Sanchez, Danny Hoch, and MC Serch

Back row left to right: Tanisha Barnes, JLove Calderón, Andrea Die Domingue, Marcela Runell Hall
Front row left to right: Piper Anderson, Samantha Shapes Wertheim, Ashley Lekwaika (NYU Intern)

“Love, Race and Liberation” provides a hands-on and inspiring curriculum for use in classrooms and community settings. This promises to be a critical and practical resource for educators interested in bridging racial divides through education, sustained dialogue and action.”—Teresa Zúñiga, Assoc. Professor of Social Justice Education, University of Massachusetts Amherst, co-editor of *Readings for Diversity & Social Justice* (Routledge 2010) & co-author of *Intergroup Dialogue: Meaningful Learning for Social Justice* (Jossey Bass 2007).

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